

## Title:

Virtual Reality Simulation is Valuable for Arthroscopic Diagnosis and Meniscectomy: A Transfer Validity Study of 36 Residents

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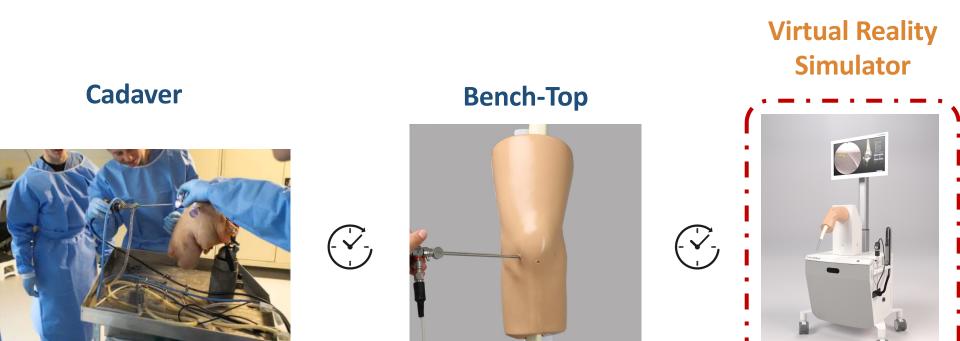




Disclosures: *Nothing to declare* 







#### **BENEFIT OF VR SIMULATION: THE FOLLOW-UP**

✓ Trainee Progress with simple metrics **on the simulator** 





# **Immersive VR**

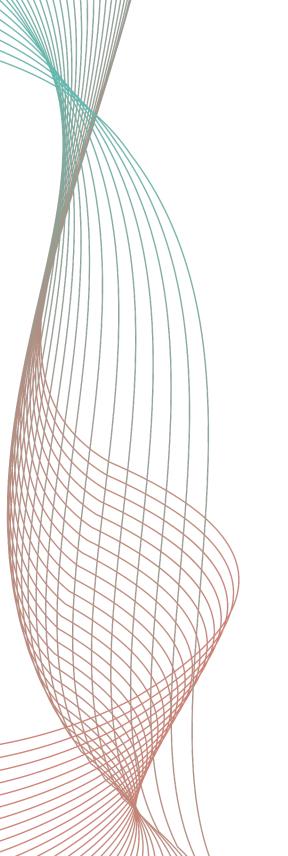
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# **LIMIT OF VR SIMULATION: STILL TO PROVE TRANSFER COMPETENCY**

X Very few studies have evaluated the transfer of skills acquired on a VR simulator to the operating room

# IT IS NECESSARY TO EVALUATE THE **PEDAGOGICAL INTEREST!**





# **PROJECT'S GOAL**







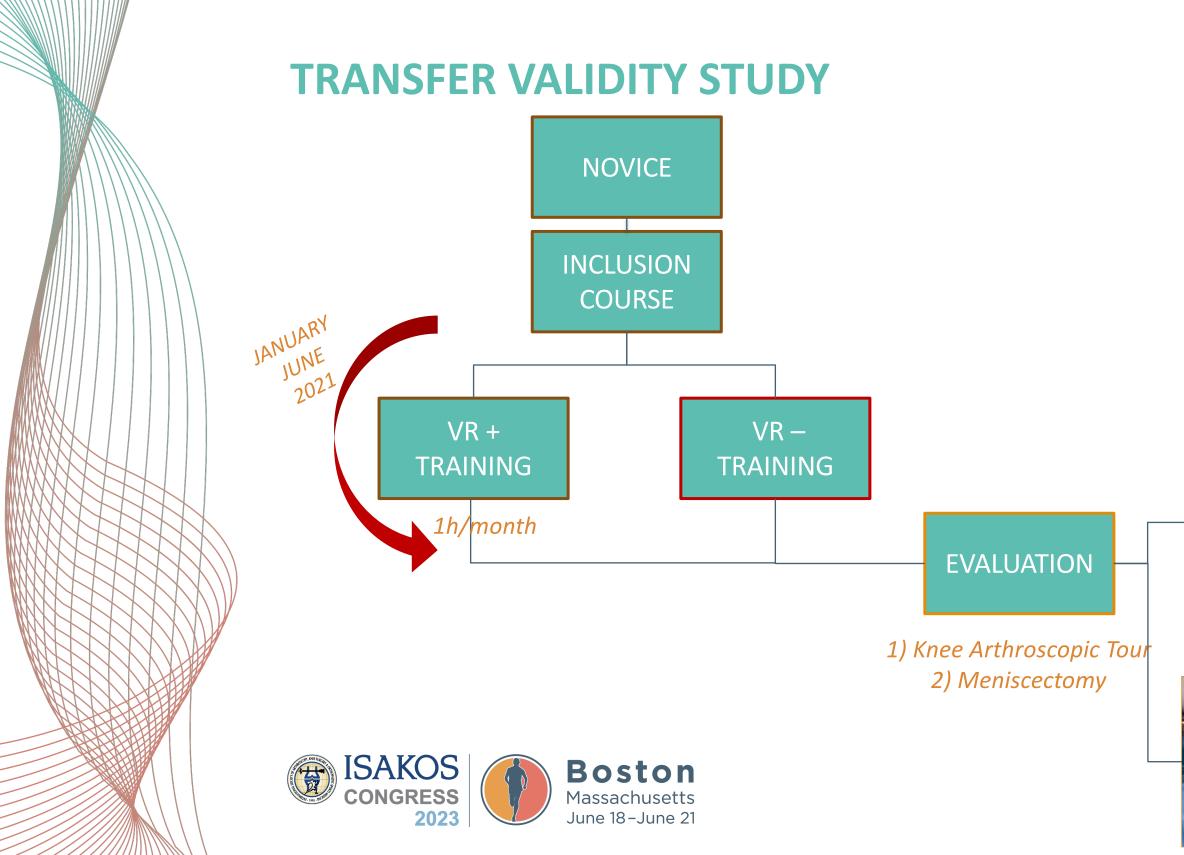
## $\Rightarrow$ Can we acquire technical surgical skills in arthroscopy with a VR simulator?

 $\Rightarrow$  How can we judge the learner's competence (vs. "simulator performance")?



## h a VR simulator? e")?

5



#### Bench-Top



#### Cadaver



## **BASELINE CHARACTERISTICS OF PARTICIPANTS**

## 36 residents (PGY 1 & 2)

Table 1. Baseline characteristics of participants at inclusion

	TRAINING			P- VALUE					
AGE, an	25.3 [24-27]	25.4 [24-29]	25.3 [24-29]	0.77*					
SEXE	1			$0.48^{\dagger}$					
Male	e 13 (65%)	13 (81.2%)	26 (72.2%)						
Female	e 7 (35%)	3 (18.8%)	10 (27.8%)		Table 2. Baseline characteris	stics of participa	ints at evaluatio	n	
DOMINANT SIDE	1			$1^{\dagger}$		· _			
Right		· ·	, p			NON VR TRAINING	VD TD AININC	TOTAL	
Left	, , ,		1 ,			TRAINING VR- (n=20)	VR TRAINING VR+ (n=16)		P-VALUE
Ambidextrous	s 0 (0%)	0 (0%)	0 (0%)		ARTHROSCOPIC EXPERIENCE	VIC- (11 20)		( <b>n</b> -30)	1-valor
YEAR OF RESIDENCY	_1			$1^{\dagger}$		1			1†
PGY-1	10 (5078)	, ,			Surgical Assistant (< 100 arthroscopies)	18 (009/)	14 (97 50/)	22 (99 00/)	_
PGY-2	2 10 (50%)	8 (50%)	18 (50%)		Yes	18 (90%)	, ,	· · ·	
ARTHROSCOPIC EXPERIENCE	1				No	2 (10%)	2 (12.5%)	) 4 (11.1%)	
Surgical Assistant (< 100 arthroscopies)	1			0.91 <sup>†</sup>	Principal operator (< 5 arthroscopies)				$0.23^{+}$
Yes	s 20 (100%)	15 (93.8%)	35 (97.2%)		Yes	5 (25%)			
No	<b>o</b> 0 (0%)	1 (6.2%)	1 (2.8%)		No	15 (75%)	8 (50%)	) 23 (63.9%)	
Principal operator (< 5 arthroscopies)	1			$0.96^{\dagger}$	ARTHROSCOPIC TRAINING	1			$0.48^{\dagger}$
Yes	s 5 (25%)	3 (18.8%)	8 (22.2%)	/	Yes (Cadaveric Model)	0 (0%)	0 (0%)	) 0 (0%)	/
No	<b>b</b> 15 (75%)	13 (81.2%)	28 (77.8%)	<u>/</u>	Yes (1h, Bench-Top Model)	4 (20%)		) 5 (13.9%)	/
ARTHROSCOPIC TRAINING	1			$0.95^{\dagger}$	No	16 (80%)		· · ·	/
Yes (Cadaveric Model)	3 (15%)	3 (18.8%)	6 (16.7%)	i -	FEELING PROGRESS IN ARTHROSCOPIC SKILLS				< 0.001 <sup>†</sup>
Yes (1h, Bench-Top Model)	3 (15%)	2 (13.2%)	5 (13.9%)		Yes	7 (35%)	16 (100%)	) 23 (63.9%)	
No	<b>b</b> 14 (70%)	11 (68.8%)	25(69.4%)		No	13 (65%)			
SIMULATOR TRAINING at inclusion	6 (M :4.8h)	5 (M :7.2h)	) 11 (M :5.5h)	0.94 <sup>†</sup>	NOTE. Data are reported as number (percentage).		• (•/•)	15 (5511,5)	
Yes					<sup>+</sup> Pearson's chi-squared test				
No	, ,	· · ·							
VR ARTHROSCOPIC SIMULATOR SCORE AT INCLUSION		, , , , , , , , , , , , , , , , , , ,							
FAST MODULE PROGRAM	492 [434-550]	453 [350-556]	486 [393-579]	•					
KNEE MODULE PROGRAM			124 [113-135]	] 0.14*					
NOTE. Data are reported as median [interquartile range] or m	umber (percentage)	.).							

NOTE. Data are reported as median [ind \* Independent-samples Student's t-test

<sup>†</sup> Pearson's chi-squared test



## **HOW TO EVALUATE THE TRAINEE ?**

#### The American Journal of Sports Medicine

#### The Arthroscopic Surgical Skill Evaluation Tool (ASSET)

	1 – Novice	2	3 - Competent	4	5- Expert	
Safety	Significant damage to articular cartilage or soft tissue		Insignificant damage to articular cartilage or soft tissue		No damage to articular cartilage or soft tissue	
	1 – Novice	2	3 - Competent	4	5- Expert	
Field of View Narrow field of view, inadequate arthroscope or light source positioning			Moderate field of view, adequate arthroscope and light source positioning		Expansive field of view, optimal arthroscope and light source positioning	
	1 – Novice	2	3 - Competent	4	5- Expert	
Camera Dexterity	Awkward or graceless movements, fails to keep camera centered and correctly oriented		Appropriate use of camera, occasionally needs to reposition		Graceful and dexterous throughout procedure with camera always centered and correctly oriented	
	1 – Novice	2	3 - Competent	4	5- Expert	
Instrument Dexterity	Overly tentative or awkward with instruments, unable to consistently direct instruments to targets		Careful, controlled use of instruments, occasionally misses targets		Confident and accurate use of all instruments	
	1 – Novice	2	3 - Competent	4	5- Expert	
Bi-Manual Dexterity	Unable to use both hands or no coordination between hands		Uses both hands but occasionally fails to coordinate movement of camera and instruments		Uses both hands to coordinate camera and instrument positioning for optimal performance	
	1 – Novice	2	3 - Competent	4	5- Expert	
Flow of Procedure	Frequently stops operating or persists without progress, multiple unsuccessful attempts prior to completing tasks		Steady progression of operative procedure with few unsuccessful attempts prior to completing tasks		Obviously planned course of procedure, fluid transition from one task to the next with no unsuccessful attempts	
	1 – Novice	2	3 - Competent	4	5- Expert	
Quality of Procedure	Inadequate or incomplete final product		Adequate final product with only minor flaws that do not require correction		Optimal final product with no flaws	

American Orthopaedic Society





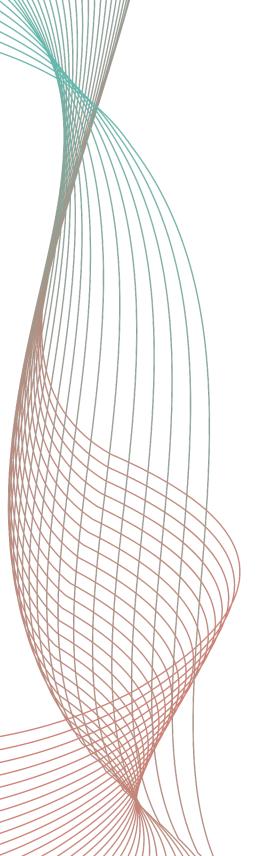
**Boston** Massachusetts June 18-June 21

#### ✓ 2 external "single blind" evaluators

✓ Experts in arthroscopic knee surgery

#### ✓ *Pr Philippe BEAUFILS*

✓ Dr Philippe COLOMBET



# **CONFIRMED PROGRESS ON BENCH-TOP & CADAVERIC MODELS**





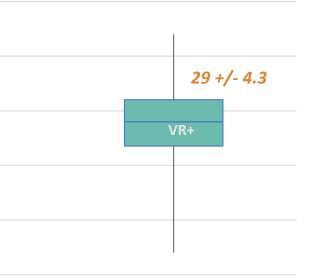
# **TRANSFER VALIDITY CONFIRMED !**

VR-

VR-



#### ASSET FR GLOBAL



p =0.002

VR+

## **RESULTS FOR EACH EXERCISE**

40,00

25,00

10,00

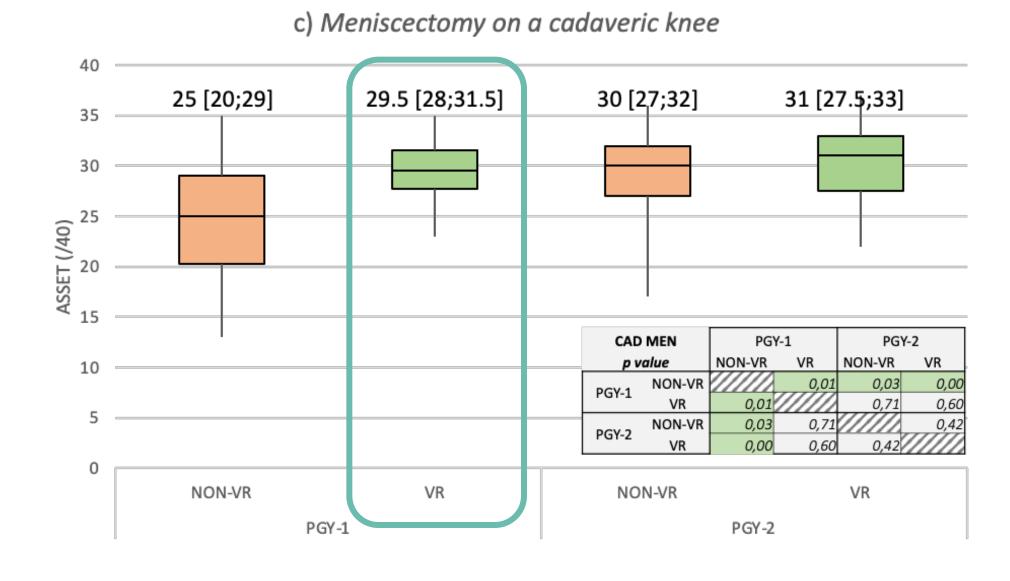
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ASSET 50,00

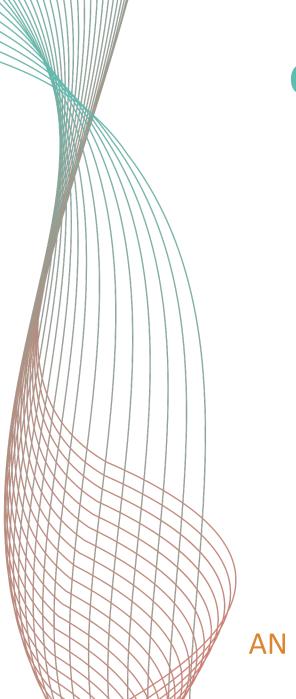
**BENCH-TOP MENISCECTOMY** 



# **GREAT IMPROVEMENT FOR PGY-1**!

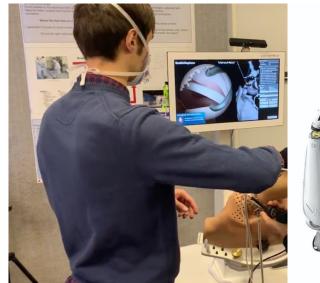






## **CONCLUSION**

#### **FROM THE SIMULATOR**







#### TO THE OPERATING ROOM

## AN EFFICIENT TOOL FOR FELLOWSHIP TRAINING !







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